Unit 6 Review

Date

1) When you are simplifying exponents using the EXPONENT LAWS, remember the order that you need to follow: Please Make Delicious Ziti Now.

Which law does each letter stand for AND write the law's general form:

- P -
- M -
- D -
- **Z** -
- N -

Simplify. Your answer should contain only positive exponents.

$$2) \ \frac{x^2y^2}{2x^{-3}y^{-3} \cdot 3x^2y^2}$$

$$3) \ \frac{2a^2b^{-3} \cdot 3ba^{-3}}{3a^{-3}}$$

$$4) \ \frac{2u^2v^4}{\left(u^{-2}v^{-4}\right)^3}$$

$$5) \ \frac{m^{-3}n^{-1}}{\left(2m^3n^3\right)^4}$$

$$6) \ \frac{2xy}{2x^{-4}y^0 \cdot (xy^0)^0}$$

7)
$$\frac{(2x^3)^3 \cdot (2x^2y^4)^{-3}}{2x^0y^{-2}}$$

8) Write the exponential growth & decay function and explain what each variable represents.

- 9) What form is the rate always written out in?
- 10) When would you use + and when would you use -?

- 11) If the number of rabbits increases at a rate of 7.5% per month and you want to see how many rabbits there will be after 2 years, then what value will you use for the time?
- 12) If the formula is $f(4) = 5100 \cdot 0.87^4$, then what is the percent change?

- 13) The duck population in Central Park increases by 12% each year. There are 1,780 ducks in the park right now. How many ducks will there be in 3 years?
- 14) Mister Mack won the lottery! He is going to invest \$10,000 dollars into a stock that gains 3 % interest every month. How much money will he have in 12 months?

- 15) The Bumble Bee population in North Dakota decreases at a rate of 32% a week in the fall. If there are 8,200 bees at the end of August how many will there be at the end of November (12 weeks later)?
- 16) Sally bought a brand new Mac computer. She paid \$2,800 for it. The computer depreciates at a rate of 11% a month. How much will the computer be worth in a year?

17)	17) Identify each of the following as exponential growth or decay		
	a.	y=4,000(1.27)4	
	b.	y=15(1 + 0.3)10	
	c.	y=525(0.99)119	
	d.	y=1,587(1 – 0.61)4	
	e.	y=8,295(0.3)12	
	f.	y=2(1.01)100	
	g.	y=431(.14)3	
	h.	y=9,152(1 + 0.2)21	
	i.	y=72(0.81)19	
	two aspec	ets that we extensively discussed in class.	
19)		the rules for combining radicals using each operation. on & Subtraction -	
	Multiplica	lication -	
	Division -	ivision -	

Simplify.

20)
$$3\sqrt{5} + 2\sqrt{45}$$

21)
$$3\sqrt{45} + 3\sqrt{20}$$

22)
$$\sqrt{2} \cdot 3\sqrt{20}$$

23)
$$-5\sqrt{3}(\sqrt{10}-4\sqrt{3})$$

$$24) \ \frac{2\sqrt{3}}{\sqrt{2}}$$

$$25) \ \frac{\sqrt{10}}{3\sqrt{6}}$$

26)
$$\sqrt{28x^4}$$

27)
$$\sqrt{128r^3}$$

28)
$$5\sqrt{200r^3}$$

29)
$$-5\sqrt{50n^3}$$

Challenge: Simplify.

$$30) \ \frac{4+\sqrt{2}}{\sqrt{8}}$$

31)
$$\frac{\sqrt{5}-3}{5\sqrt{8}}$$