

March 15th

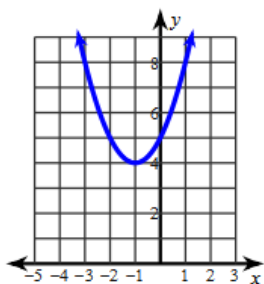
Due Today: HW 9.7
Due Tomorrow: HW 9.8

Unit 9: Quadratic Functions

Lesson 9.8: Modeling with Quadratics

Answers to HW 9.7

1)

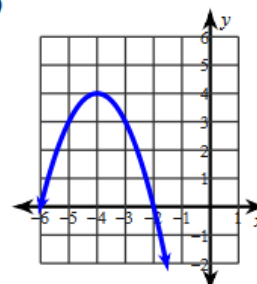


- 4) Vertex: $(-4, 4)$
AOS: $x = -4$
Roots: $x = -2, -6$

- 2) when $x = 3$, $f(x) = 20$
when $x = -2$, $f(x) = 5$
when $x = -3$, $f(x) = 8$

when $f(x) = 5$, $x = -2, 0$
when $f(x) = 4$, $x = -1$
when $f(x) = 20$, $x = -5, 3$
when $f(x) = 2$, $x = \text{DNE}$

3)



- 5) Vertex: $(3, -4)$
AOS: $x = 3$
Roots: $x = 1.56, 4.42$
- 6) $\{-6, -7\}$

7) $\{2, -14\}$ 8) $\{11.196, 0.804\}$

HW CHECK

$$(5) \quad y = -2x^2 - 12x + 14$$

$$V: (3, -4)$$

$$x = \frac{-b}{2a} = \frac{12}{2(-2)} = 3$$

$$AOS: x = 3$$

$$y = 2(3)^2 - 12(3) + 14$$
$$= -4$$

$$0 = 2x^2 - 12x + 14$$
$$= 2(x^2 - 6x + 7)$$

$$x = \frac{12 \pm \sqrt{(-12)^2 - 4(2)(14)}}{2(2)}$$
$$= \frac{12 \pm \sqrt{32}}{4}$$
$$= \frac{12 \pm 5.66}{4}$$

$$\textcircled{8} \quad \begin{array}{r} x^2 - 12x = -9 \\ + 9 + 9 \\ \hline x^2 - 12x + 9 = 0 \end{array}$$

$$x = \frac{12 \pm \sqrt{(-12)^2 - 4(1)(9)}}{2}$$

$$= \frac{12 \pm \sqrt{108}}{2}$$

$$= \frac{12 \pm 10.4}{2}$$

$$= \frac{12 + 10.4}{2}, \frac{12 - 10.4}{2}$$

$$= \frac{22.4}{2}, \frac{1.6}{2}$$

$$= 11.2 \quad = 0.8$$

$$\textcircled{7} \quad x^2 + 12x = 28$$

$+36$ $+36$

$$\frac{12}{2} = b^2 = 36$$

$$x^2 + 12x + 36 = 64$$

$$\sqrt{(x+b)^2} \quad \sqrt{64}$$

$$x+b = \pm 8$$

$$x+b = 8 \quad x+b = -8$$

$-6 \quad -6 \quad -6 \quad -6$

$x = 2, -14$

Quadratics

- algebraic solutions (9.4 Quiz)
 - factoring, completing the square, quad. formula
- graphical representations (9.7 Quiz)
 - graphing, identifying V, AOS, ROOTs, finding V, A, R algebraically
- modeling
 - writing an equation that represents a situation,
 - ✓ using a function to answer questions about a situation

Write a quadratic equation that represents

Jane is 5 years older than her brother, Mike. The PRODUCT of their ages is 204.

j = Jane's Age
 $j-5$ = Mike's Age

$$j(j-5) = 204$$

$$j^2 - 5j = 204$$

Solve your equation to determine the ages of Jane and Mike.

$$j^2 - 5j = 204$$

$$\begin{array}{r} -204 \\ \hline \end{array}$$

$$j^2 - 5j - 204 = 0$$

$$\begin{array}{r} + \\ -5 \\ -17 \quad 12 \\ -204 \end{array}$$

$$(j-17)(j+12) = 0$$

$$j-17=0, j+12=0$$

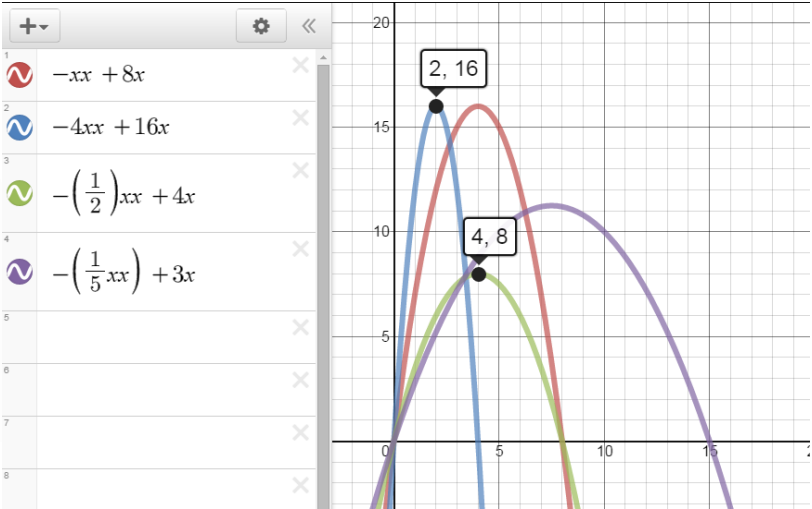
$$j = 17, -12$$

↑
extraneous
solution

Jane is 17
 Mike is 12

MODELING WITH QUADRATICS

1. DEFINE A VARIABLE
2. Write your quadratic equation!
3. Solve your quadratic equation - check for extraneous solutions!
4. Write our your solutions!



Unit 9: Quadratic Equations

Lesson #	Name	Recap	HW
9.1	Intro to Quadratics		HW 9.1
9.2	Solving Quads by Completing the Square		HW 9.2
9.3	Solving Quads using the Quadratic Formula		HW 9.3 QUIZ WED: - factoring, comp. the square, quad formula
9.4	Quiz + Picking a Method		HW 9.4
9.5	Graphing Parabolas		Finish Packet
9.6	Finding the Vertex Algebraically		HW 9.6 QUIZ MONDAY!
9.7	QUIZ + Quad Functions		HW 9.7
9.8	Modeling with Quads		HW 9.8